

ABC CHART

DATE/TIME	LOCATION	ANTECEDENT	BEHAVIOUR	CONSEQUENCE
January 4th, 2024 @ 10:21 am	Classroom - Circle Time	- LP was called upon as the special helper.	-MD yelled at the teacher "NO ***** FAIR" and pushed LP to the ground in the circle.	MD was asked to wait in the hallway with the EA until they were ready to discuss the behaviour. Teacher let MD back into the classroom when their body was calm, discussed we keep our hands to our own body, the language used was inappropriate and explained that everyone will get a turn to be a special helper. MD acknowledged the behaviour and wanted to come back to the classroom to apologize to LP immediately as that was one of MD's good friends.
April 2nd, 2024 @ 2:00 pm	Classroom- Center Time	-JS was directed to join a group for centers.	-JS joined his peers who were making a block tower. JS went over to the group and immediately knocked over the tower with his hands.	JS's peers appeared upset and expressed that they were not done building their tower. JS responded " but I like knocking things over". JS was prompted to take space in the pod area outside the class and think about how his actions affected his peers. 5 minutes later, JS was supported with a check-in. They discussed appropriate ways to join a group. It was also suggested that JS could make his own tower and knock it down. JS was able to acknowledge how his behaviour made his peers feel and he went back to the group to apologize. He rejoined his group successfully.
May 7th, 2024 @ 12:02 pm	Hallway - Lunch Recess	-CH was getting ready to go outside after lunch.	-CH pushed three classmates to get to the front of the line.	CH's peers were upset and told the teacher that they were pushed out of the way. CH said they wanted to be first outside. CH was asked the questions, "was it safe to push your friends out of the line, how would you feel if they did that to you, what can we do next time?" -CH suggested that they get ready a little faster the next recess instead of talking to other peers. CH will line up with the rest of their peers without pushing to get first as everyone can't be first everytime.
May 2023, 12:15pm to 1:33pm	Classroom - P3 at DP Todd	-Group of male students were asked to dismantle a game of Uno during assigned work time	-Students were defiant and refused to return to their assigned seats and get to work	Teacher (SF) asked politely once, and upon defiance, had to threaten to take cards away and this was enough to redirect behaviour. SF told students that they were disappointed in their behaviour and that they expect better during independent work time. If it were SF's classroom, the games like Uno would be tucked away in a drawer rather than lying out on the shelves beside student desks. One student asked to work in the Yinka Dene room and permission was granted because they work better in that space.